

Editorial

The ninth volume of the **Global Campus Human Rights Journal** arrives in two parts, bringing together twenty-three authors from every region served by the Global Campus network. Read together, the eighteen contributions gathered here trace two connected stories: how long-standing struggles over poverty, disability, race, health, and civic space continue to test the promise of human rights protection, and how a new generation of technologies — artificial intelligence chief among them — is reshaping where those struggles are fought.

Volume 9 Issue 1: Rights on the ground

The first issue opens with a study of grassroots ecofeminist movements across Greece, India, Italy, Lebanon, and Spain by Anju Anna John, Nicoletta Fascetti Leon, Timisha Dadhich, Penny Papaspyropoulou and Lien Arits, setting the tone for a collection deeply attentive to how rights are claimed and lived at the local level. Alberto de Moraes Papaléo Paes turns to the Brazilian Amazon, examining racial inclusion policies in Pará through the capabilities approach, while Oriana Campbell-Palmer interrogates the limits of Article 6 of the Convention on the Rights of Persons with Disabilities and the persistent gaps in protection against intersectional discrimination.

Several contributions examine how legal systems themselves fall short of their protective promise. Leila Mohaghegh reflects on the ethical and social responsibilities of the legal profession; Neil Pacamalan and Theresa Camannong revisit the criminalisation of poverty through vagrancy law in the Philippines; and Charu Bhatt and Tanvi Yadav offer a critical reading of the insanity defence and fitness-to-stand-trial doctrine in India. Lucia Mokrá and Clarissa do Nascimento Tabosa document the practical stakes of protection status through the experience of Ukrainian refugees accessing housing and healthcare in Slovakia, and Erin Davis broadens the lens to ask what global accountability for the right to health might actually require. Taking into account relevant jurisprudence of the CJEU and ECtHR, Dominika Kuna assesses how Hungarian law restricts the rights of media creators, focusing on the delicate balance between protecting children's rights and preserving freedom of expression.

The issue closes with Shorai Christopher Muzungu and Itai Kabonga's account of Forever Associates Zimbabwe's role in the country's 2023 elections, a primary case study for the contested boundary between civic organising and politics.

Across these nine articles, a common thread emerges: rights are rarely won or lost in the abstract. They are negotiated in courtrooms, clinics, refugee reception centres, and election campaigns, by people navigating law's gap between formal guarantee and lived reality.

Volume 9 Issue 2: Rights in the algorithmic age

The second issue turns squarely to the human rights implications of artificial intelligence (AI) and digital governance. Ana Caroline Sales e Souza Garcia opens with an analysis of AI-driven demographic governance and the risks of dehumanisation in EU migration policy, a theme Leah Durst-Lee extends in her study of the CBP One application and algorithmic bias in United States asylum processing. Nooda Badghisi examines the gap between the Taliban's curated digital image and the lived and legal realities of those it governs, while Agostina Dasso Boonman, Bakyt Dzhenyshpekova, Laila Nukiry and Violet Munasinyungwe compare how AI expansion intersects with the right to a clean, healthy, and sustainable environment across regions. Tarik Hodzic, Sai Khun Min (Arthur), Zai Aurangzaib, Euloge Koffi, Rachel Cantlow and Abdulrahman Surbin confront one of the field's most urgent questions: accountability for AI-enabled warfare and its human rights consequences.

The issue then turns to questions of governance and pedagogy in this new landscape. Ba Alagie Conteh, Fortunate Chilenje, Alejandra Valle, Mariyam Laiza, Navruz Erkaev, and Adel Ramdani examine how the Extractive Industries Transparency Initiative might be better aligned with community-led monitoring to strengthen ESG frameworks in mining. Adel Ramdani and Chryssa-Danae Geranastassis argue for a more radical rethinking of human rights education amid what they term the twenty-first century's polycrisis, and Quoc Khai Bui explores critical pedagogy as a tool of transitional justice. The volume closes with Eunjeong Lee's account of transnational education and political activism among students displaced by Myanmar's Spring Revolution, studying in Mae Sot — a fitting final note on how learning itself becomes a site of rights-claiming under authoritarian rule.

A volume in two registers

Placed side by side, the two issues speak to each other. Volume 9.1's grounded, case-based accounts of exclusion — by poverty, disability, race, displacement, and diagnosis — anticipate the concerns raised in Volume 9.2, where new digital and algorithmic systems risk automating and scaling the very forms of exclusion the first issue documents in human terms. Read as a whole, Volume 9 asks not only how rights are violated, but how the tools available for their protection and their erosion are changing.

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